# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)

AQAR for the year (for example 2013-14) 2017-18 I. Details of the Institution Anchal College, Padampur 1.1 Name of the Institution At-Padampur 1.2 Address Line 1 Po-Rajborasambar Address Line 2 Padampur City/Town Odisha State 768036 Pin Code acpprincipal3@gmail.com Institution e-mail address 06683-223424 Contact Nos. Dr. Lalitendu Nayak Name of the Head of the Institution:

06683-223424

Tel. No. with STD Code:

Mobile:	+91-9437092766
Name of the IQAC Co-ordinator:	Dr. Manoj Kumar Pradhan
Mobile:	+91-9937691893
IQAC e-mail address:	Iqacanchalcollege2014@gmail.com

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1.3 NAAC Track ID (For ex. MHCOGN 18879) ORCOGN12572

## OR

1.4 NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.anchalcollege.org

Web-link of the AQAR:

Anchalcollege.org/IQAC

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

CI No	Cruela	Crada	CCDA	Year of	Validity
Sl. No.	Cycle	Grade	CGPA	Accreditation	Period
1	1 <sup>st</sup> Cycle	В	73.70	2006	05 YRS
2	2 <sup>nd</sup> Cycle	В	2.21	2016	05 YRS
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

01.07.2014

EC(SC)/20 A & A/ 33.2 Dt.16.Dec.2016

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

i. AQAR 2016-17	30.01.2019	
ii. AQAR		(DD/MM/YYYY)
iii. AQAR		(DD/MM/YYYY)
iv. AQAR		(DD/MM/YYYY)
1.9 Institutional Status		
University	State V Central	Deemed Private
Affiliated College	Yes 🔽 No 🗌	]
Constituent College	Yes No	]
Autonomous college of UGC	Yes No	]
Regulatory Agency approved Instit	tution Yes	No
(eg. AICTE, BCI, MCI, PCI, NCI)		
Type of Institution Co-educatio	n v Men	Women
Urban	Rural	/ Tribal
Financial Status Grant-in-a	aid $\bigvee$ UGC 2(f)	$\bigvee$ UGC 12B $\bigvee$
Grant-in-aid	l + Self Financing	Totally Self-financing
1.10 Type of Faculty/Programme		
Arts V Science	Commerce $$ L	aw PEI (Phys Edu)
TEI (Edu) Engineering	Health Science	e Management
Others (Specify)		
1.11 Name of the Affiliating Universit	ty (for the Colleges)	Sambalpur University, Jyoti Vihar Burla, Odisha

# 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<sup>7</sup> NA	]
University with Potential for Excellence		UGC-CPE
DST Star Scheme		UGC-CE
UGC-Special Assistance Programme		DST-FIST
UGC-Innovative PG programmes		Any other ( <i>Specify</i> )
UGC-COP Programmes	tios	
2. IQAC Composition and Activit	<u></u>	
2.1 No. of Teachers	05	
2.2 No. of Administrative/Technical staff	01	
2.3 No. of students	02	
2.4 No. of Management representatives		
2.5 No. of Alumni		
2. 6 No. of any other stakeholder and		
community representatives		
2.7 No. of Employers/ Industrialists		
2.8 No. of other External Experts	02	
-		
2.9 Total No. of members	10	
2.10 No. of IQAC meetings held	04	

ANCHAL COLLEGE PADAMPUR , AQAR 2016-2017

2.11 No. of meetings with various stakeholders: No. Faculty 02	
Non-Teaching Staff Students Alumni 01 Others	
<ul> <li>2.12 Has IQAC received any funding from UGC during the year? Yes No √</li> <li>If yes, mention the amount</li> <li>2.13 Seminars and Conferences (only quality related)</li> <li>(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC</li> </ul>	
Total Nos.   05   International   National   State   Institution Level   05	
<ul> <li>(ii) Themes</li> <li>Seminar Theme <ol> <li>Was Demonetization a Failure</li> <li>SEBI Awareness</li> <li>Cyber Security and e-Waste Management</li> <li>Thought Management</li> </ol> </li> <li>Workshop Theme <ol> <li>Development of Academic and Administrative Skills for College Teachers</li> </ol> </li> </ul>	

### 2.14 Significant Activities and contributions made by IQAC

Meetings were regularly organised to chalk out plans for academic development and its effective implementation. Academic Calendar was prepared at the beginning of the session by IQAC. Plan of action for Infrastructural development and academic improvement was made keeping in view with needs of the college. A University Level Seminar on "Development of Academic and Administrative Skills for College Teachers" was successfully organised. Besides a number of seminars and awareness programme were organised for the students.

### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

**Plan of Action** Achievements 1. Transformer Installed and made functional. **1.** Installation of power transformer inside the college campus for exclusive use of college and hostels. 2. Proposal for opening of IGNOU Study Centre in the 2. Preparation of proposal for IGNOU college was submitted to Director IGNOU, study centre. Bhubaneswar 3. Workshops for teachers for 3. University Level Workshop on the topic "Development development of academic skill. of Academic and Administrative Skills for College Teachers" was organised by IQAC on Date 30.07.2017. Deepak Kumar Behera, Vice-chancellor, Prof. Sambalpur University attended in the programme as resource person. 4. Books and Equipment amounting to Rupees Four 4. Procurement of books and equipment Lakhs Fifty Thousand and Five Lakhs respectively were as per newly introduced CBCS syllabus. purchased. 5. Holding of departmental seminars at 5. Departmental Seminars were held regularly. regular interval. 6. Seminars on Awareness programme on the theme of 6. Awareness programmes for students. SEBI, AIDS, Cyber Security, e-Waste Management, Thought Management, Swachhata etc. were organised during the year. 7. Application submitted to RDE, Sambalpur for Opening 7. Opening of Computer Science (Honours) of Computer Science Honours.

Enhancement and the outcome achieved by the end of the year \*

\* Attach the Academic Calendar of the year as Annexure – Attached as Annexure I

2.16 Whether the AQAR was placed in statutory body	Yes 🗸 No
Management Syndicate	Any other body V
Provide the details of the action taken	
The AQAR was placed before the esteemed memb discussed on various points of the report and with	

# Criterion – I

# I. Curricular Aspects

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	03			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	03			
Interdisciplinary				
Innovative				

#### 1.1 Details about Academic Programmes

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	
Annual	03

 1.3 Feedback from stakeholders\*
 Alumni
 ∨
 Parents
 ∨
 Employers
 Students
 ∨

 (On all aspects)
 Mode of feedback
 :
 Online
 Manual
 ∨
 Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure – Attached as Annexure II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, it is designed and revised by the University from time to time.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

# Criterion – II

# 2. Teaching, Learning and Evaluation

2.1 Total No. of	Total	Asst. Professors	Associate Professors	Professors	Others
permanent faculty	49	36	06	-	07

12

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associa	ite	Profes	sors	Others		Total	
Profes	sors	Profess	ors						
R	V	R	V	R	V	R	V	R	V
NIL	05	NIL	08	-	-	07	03	07	16

07

2.4 No. of Guest and Visiting faculty and Temporary faculty -

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	-	02	_
Workshops		02	
Presented papers / Poster		01	-
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teaching is imparted basically through lecture method and demonstration. However each department organise seminars where all students present papers through power point. To give better exposure to students various web links are provided to them.

2.7 Total No. of actual teaching days during this academic year

186

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Affiliated University conduct examination and evaluation.

Board of Study - 04

- 2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop
- 2.10 Average percentage of attendance of students

74%
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2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students		Ι	Division		
8	appeared	Distinction %	I %	II %	III %	Pass %
Arts	172	11.05	39.95	13.37	13.37	40.69
Science	150	29.33	27.33	2.67	12.67	44.66
Commerce	36	-	-	2.78	13.89	13.88

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

At the beginning of each year IQAC finalise the academic calendar of the college. IQAC collect the students' feedback and take the follow-up action of feedback. Academic audit is done by the Principal and Academic Bursar and it is analysed in the IQAC. Meeting of Head of Departments are conducted to plan academic activities. Lesson plans and progresses are maintained by the teachers and it is examined and counter signed by the principal at the end of every month.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	NIL
UGC – Faculty Improvement Programme	
HRD programmes	02
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	47
Others	02

# 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04	05	-	17
Technical Staff	03	04	-	06

# Criterion – III

# 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Being a grant in aid Non-Govt. undergraduate college, the research facilities are limited. However, IQAC encourages the teachers to apply for minor and major research projects to UGC and other agencies just after the commencement of the academic session.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs				

### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs				

### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	04	-	-
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range	Average	h-index	Nos. in SCOPUS	
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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration	Name of the	Total grant	Received
	Year	funding Agency	sanctioned	
Major projects			-	
Minor Projects			-	
Interdisciplinary Projects			-	
Industry sponsored			-	
Projects sponsored by the				
University/ College			-	
Students research projects			-	
(other than compulsory by the University)				
Any other(Specify)			-	
Total			_	

3.7 No. of books published i)	With ISB	N No.		Chapters in	Edited E	Books	
ii) 3.8 No. of University Departme	Without Is ents receive						
UG <sup>.</sup> DPI	C-SAP		CAS		OST-FIST OBT Sche	r eme/funds	
-	onomy		CPE CE		OBT Star	Scheme	
3.10 Revenue generated through	h consulta	ncy	-				
3.11 No. of conferences	Level	I	nternational	National	State	University	College
	Number					01	05
organized by the Institution	Sponsor agencies	Ũ				UGC	College
<ul> <li>3.12 No. of faculty served as ex</li> <li>3.13 No. of collaborations</li> <li>3.14 No. of linkages created du</li> <li>3.15 Total budget for research f</li> <li>From Funding agency</li> </ul>	Intring this ye	ternation ear year in I	nal _ N	lational	03 	Any other	-
Total -							
3.16 No. of patents received th	is year	Туре о	of Patent		N	umber	]
		National		Applied		-	
	_			Granted Applied		-	-
		Internatio	onal	Granted		-	-
		Commer		Applied		-	1
		Commer	cialised	Granted		-	

### 3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
01	01	-	-	-	-	-

01

01

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	-	SRF	-	Project Fellows	-	Any other	-

01

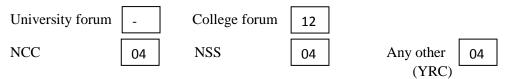
3.21 No. of students Participated in NSS events:

University level	-	State level	-
National level	01	International level	-

3.22 No. of students participated in NCC events:

	University level	€	State level International level	20
3.23 No. of Awards won in NSS:				
	University level		State level	
	National level		International level	
3.24 No. of Awards won in NCC:				
	University level		State level	
	National level 03	3	International level	

3.25 No. of Extension activities organized



3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Plantation and distribution of plants saplings
- Celebration of World's AIDS Day
- Blood donation and Blood Grouping Camp
- Active Citizenship Programme
- Awareness Programme
- Career Counselling Programme
- Awareness programme for Enrolment of left out Voters in the age group of 18 to 21.
- Swachhata Pakhwada (from 01.08.2017 to 15.08.2017)

# **Criterion – IV**

# 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of	Total
			Fund	
Campus area	24524 sq.	-	-	24524 sq.
	mtrs.			mtrs.
Class rooms	21	-	-	21
Laboratories	07	-	-	07
Seminar Halls	01	-	-	01
No. of important equipments purchased $(\geq 1-0 \text{ lakh})$ during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others (Administrative Block)	01	01	WODC	02

## 4.2 Computerization of administration and library

Salaries and Income Tax Calculations of employees are computerized. Notices are uploaded in the college digital notice board. Admit cards, mark sheets, examination programme and other students' information generated by the use of software in the examination section. Library is semi-automated. Internet facility is available in the library for the students and faculties.

## 4.3 Library services:

	Existing		Newl	y added	Total	
	No.	Value	No.	Value	No.	Value
Text Books	21592	1617818.00	1579	394107	23171	2011925
Reference Books	5352	1285830.00	37	45065	5389	1330895
e-Books	-	-	-	-	-	-
Journals	288	-	180	-	468	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	3988	201432	46	3680	4034	205112

4.4 Technology up gradation (overall)

	Total Computers	No. of Computers in Computer Labs	Internet	Browsing Centres	No. of Computers in Computer Centres	No. of Compu ters in Office	No. of Comput ers in Depart- ments	No. of Comp uters in Others
Existing	60	39	BSNL OFC Connectivity with 10 MBPS Speed and Availability of Jio WiFi throughout the College Campus		05	03	08	05
Added	-	-			-	-	-	-
Total	60	39			05	03	08	05

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The college has 32 seated computer laboratory with internet access which is used by student and staff though out the year. Students are trained to prepare Power Point Presentation in their departmental seminars.

- 4.6 Amount spent on maintenance in lakhs:
  - i) ICT
  - ii) Campus Infrastructure and facilities
  - iii) Equipments
  - iv) Others

0.25
0.55
0.10
0.50

Total:

1.40		
	1.40	

# Criterion – V 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC make aware the students to participate in Health checkup, Blood grouping and eye testing camps which are organised by the college inviting medical technicians. SSG and free studentship are provided to economically backward students. Remedial, Book Bank facilities are made available to SC/ST/ OBC/ Minority students. Memorial prizes in the form of cash are awarded to meritorious students. Free self Defence training are provided to women students. Students are also encouraged to take part in large number in NCC, NSS, YRC and RRC activities. The college has a scholarship section which facilitate marginalized and meritorious students to avail e-Medhabrutti, Kenduleaves scholarship to SC/ST students.

## 5.2 Efforts made by the institution for tracking the progression

NA			

5.3 (a) Total Nu	mber of stude	nts	UG	PG	I	Ph. D.	Others
			1281				
(b) No. of st							
(c) No. of in		NIL					
Men	No % 839 65.5	Wome	n	No 442	% 34.5	]	

Last Year 2016-17						]	This Y	ear 20	17-18		
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
119	199	206	694	-	1218	133	222	231	695	-	1281

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

	NA								
No. of students beneficiaries									
5.5 No	of studen	ts qualifie	ed in these exa	minations					
NF	ΕT		SET/SLET		GATE		CAT		
IA	S/IPS etc		State PSC		UPSC		Others		
5.6 Details of student counselling and career guidance									

Carrier counselling cell of the college holds meeting periodically, invites experts from various fields to guide the students about the carrier options available after graduation.

No. of students benefitted

650

### 5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	35	05	-

## 5.8 Details of gender sensitization programmes

Especially the women NSS wings of the college undertake gender sensitization programmes through University sponsored special camps. They sensitize village folks of the adopted villages through street plays and group discussion.

## 5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level	
No. of students participated in cultural events	
State/ University level 07 National level International level	
5.9.2 No. of medals /awards won by students in Sports, Games and other events	
Sports : State/ University level National level International level	
Cultural: State/ University level National level International level	
5.10 Scholarships and Financial Support	

	Number of students	Amount
Financial support from institution	80	5288.00
Financial support from government	365	1579800.00
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs	: State/ University level		National level		International level	
Exhibitio	on: State/ University level		National level		International level	
5.12 N	o. of social initiatives unde	rtaken by	the students	05		

5.13 Major grievances of students (if any) redressed: Boy's Common Room problem was solved.

# Criterion – VI

# 6. Governance, Leadership and Management

## 6.1 State the Vision and Mission of the institution

The vision, mission and objectives of the institution are clearly reflected in the charter of the institution submitted for registration i.e.

- a) To promote the cause of higher education in Padampur sub-division by just and proper management of the College and by initiating and implementing projects for the College.
- b) To inculcate social, moral, ethical and democratic values among rural youth through access to higher education.
- c) To ignite the young mind to play a conspicuous role in the social and economic changes.
- d) To develop scientific awareness in the area challenged by poverty, illiteracy and superstitions.
- e) To pursue in letter and spirit the motto captioned in our emblem "Sa Vidya Ya Vimuktaye" which means "education liberates us from bondages". The institutional vision, mission and objectives are communicated to the students, staff, teachers and other stake holders through the curriculum carefully designed and framed by the University. Further, through cultural programmes, debates, discussions, extra moral lectures, the institutional objectives are communicated.
- 6.2 Does the Institution has a management Information System

Yes, the admission of students through Students Academic Management System (SAMS). Information of staff position is available through online SIP

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
  - 6.3.1 Curriculum Development

The College has adopted CBCS pattern prescribed by the affiliated University. Many senior members of the staff take part in curriculum development as members of board of studies of the University.

### 6.3.2 Teaching and Learning

Teaching is imparted basically through lecture method and demonstration. However each department organise seminars where all students present papers through power point. To give better exposure to students various web links are provided to them.

### 6.3.3 Examination and Evaluation

Mid-term and End-term examinations are held for learners. Teachers are appointed for valuation work by the University.

## 6.3.4 Research and Development

Being an undergraduate college the research facilities is limited. However teachers are involved in research work and even guiding research scholars for Ph. D. Degree. Four number of research publications in peer review journal have been published. Dr. Biranchi Sahu Department of Economics is awarded Ph.D Degree.

## 6.3.5 Library, ICT and physical infrastructure / instrumentation

Well-equipped library with 40 thousand odd books. Internet facility with 10 Mbps Line, Reprographics facility, Reading rooms for staff and students. The computer centre with internet connection is open to student s and staff members. The computer laboratory accommodated 32 students at a time. Science department have their own computer.

## 6.3.6 Human Resource Management

Our carrier counselling cell invites resource persons from various field of activities to make students aware of the new avenues open to them. Teacher are deputed to HRDC Sambalpur University for orientation and refresher courses.

## 6.3.7 Faculty and Staff recruitment

Teachers are recruited by state selection Board (SSB). However vacancies are filled up by the management through appointment subcommittee of the college considering the budgetary provision of the college.

### 6.3.8 Industry Interaction / Collaboration

The college makes provision for students to visit industries. Also it invites persons from corporate sectors to interact with staff and students for carrier counselling and guidance.

### 6.3.9 Admission of Students

The admission into college takes place through Student Academic Management System (SAMS) of DHE Govt. of Odisha adopting reservation policy of the State Govt. The Marginalised section of students are also given due weightage.

#### 6.4 Welfare schemes for

Teaching		
and	The following welfare schemes are made available to the staff	
Non-Teaching	members in the shape of :	
	1. House Rent Allowance.	
	2. Loan facility to both Teaching and Non-Teaching	
	3. Financial aid to Block Grant Staff	
	4. Festival Advance	
	5. Residential facility	
	(Teaching 20% and Non-Teaching 80%)	
Students	1. Health checkup, Blood grouping and eye testing camps are held	
	regularly by inviting medical technicians.	
	2. Free driving licence camps are held periodically in the College campus to issue D.L to students.	
	<ol> <li>Memorial prizes in the form of cash are awarded to meritorious students.</li> </ol>	
	Free Internet facility thorough Broad band connection.	
	5. S.S.G and Free studentship are provided to economically	
	backward students.	
	<ol> <li>Remedial, Book Bank facilities are made available to ST/SC/ OBC/ Minority students.</li> </ol>	
	7. Free Self-defence training to women students sponsored by state	
	Govt.	
	8. Railway concessions are made available to students when they go on study tours.	

6.5 Total corpus fund generated

6.6 Whether annual

-			
financial audit has been done	Yes V	No	

67 Whether	Academic and	A dministrative	Audit (AA)	A) has been done?
0.7 whether	Academic and	Aummsuauve	Auun (AAA	() has been uone :

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	DLC, RD	Yes	Principal, Academic Bursar
Administrative	Yes	DLC, RD	Yes	Principal, Administrative Bursar

6.8 Does the University/ Autonomous College declares results within 30 days?

	For UG Programmes	Yes No V
	For PG Programmes	Yes No
6.9 What efforts are	made by the University/ Auto	onomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

NA

6.11 Activities and support from the Alumni Association

The Alumni association played a major role for Golden jubilee celebration of the college. Also the association involves themselves in different functions of the college from time to time.

6.12 Activities and support from the Parent – Teacher Association

There is no formal parent teacher association. However, Parents of Boarder (Both Boys and Girls Hostel) are invited for interaction and collection of feedback from them.

## 6.13 Development programmes for support staff

Our supporting staff undergo accounts training, training for treasury management, IT, SAMS, RUSA, HRMS.

## 6.14 Initiatives taken by the institution to make the campus eco-friendly

Our Institution has an Eco-friendly environment crowded with trees. Every year we take initiative to plant new trees during **"Vana Mahotsav"** in 1<sup>st</sup> week of July. Using solar power system as an alternative conservation of energy is a step towards eco-friendly campus.

# Criterion – VII

# 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

An examination was conducted by college to create awareness among the students regarding legal rights of women. The programme was sponsored by the central Govt. Certificates and Cash prizes were awarded to the winners. This programme created much interest among men and women students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Transformer Installed and made functional. Proposal for opening of IGNOU Study Centre in the college was submitted to Director IGNOU, Bhubaneswar University Level Workshop on the topic "Development of Academic and Administrative Skills for College Teachers" was organised by IQAC on Date 30.07.2017. Prof. Deepak Kumar Behera, Vice-chancellor, Sambalpur University attended in the programme as resource person. Books and Equipment amounting to Rupees Four Lakhs Fifty Thousand and Five Lakhs respectively were purchased. Departmental Seminars were held regularly. Seminars on Awareness programme on the theme of SEBI, AIDS, Cyber Security, e-Waste Management, Thought Management, Swachhata etc. were organised during the year. Application submitted to RDE, Sambalpur for Opening of Computer Science Honours.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- 1. Student counselling and help desk choosing Elective, AECC, SEC subjects under CBCS pattern.
- 2. Smooth and fair conduct of Examination.

\*Provide the details in annexure (annexure need to be numbered as i, ii,iii) – Annexure attached as Annexure – III & IV

7.4 Contribution to environmental awareness / protection

Plantation of new trees, Cleaning Campus, Environmental awareness and Protection programme was organised by NSS, NCC, YRC, Red-Ribbon Club in local communities.

7.5 Whether environmental audit was conducted?

Yes	No	

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength- Strong academic environment and fair examination system.

Weakness- Lack of job oriented courses, inadequate infrastructure.

Opportunity- Students and local communities will be benefited by the introduction of skill development course attached to the parent department

Threat –It is a challenge for the institution to keep face with the rapid change in the field of education and research.

# 8. Plans of institution for next year

- 1. Raising of boundary wall is to be taken up.
- 2. Completion of Second Women's' Hostel.
- 3. Completion construction of new women's' common room.
- 4. Completion of construction of science laboratory funded by RUSA.
- 5. Completion of renovation work of class rooms funded by RUSA
- 6. Improvement of college playground.
- 7. Appointment of management staff in vacant position.
- 8. Purchase of books and equipment as per needs of CBCS syllabus.

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- 9. Introduction of students mentoring.
- 10. Conduct of seminars / conferences / workshops.
- 11. Establishment of question bank.

Name Dr. Manoj Kumar Pradhan

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Co-ordinator Signature of the Coondinator, IQAC Anchal College, Padampur

Name Dr. Lalitendu Nayak

Chairperson Signature Of the Chairperson, IQAC Anchal College, Padampur

# ANNEXURE-1 ACADEMIC CALENDER For the Session 2017-18

Sl. No.	Activities		Start	End
1	Admission (For +3 1 <sup>st</sup> Semester)		1 <sup>st</sup> Week of July	2 <sup>nd</sup> Week of August
2	BEGINNING	For Other Semesters	15 <sup>th</sup> of June	9 <sup>th</sup> of May
	OF Classes	For 1 <sup>st</sup> Semester	3 <sup>rd</sup> Week of August	9 <sup>th</sup> of May
3	Form Fill up	For 1 <sup>st</sup> , 3 <sup>rd</sup> , 5 <sup>th</sup> Semester	November April / May	
5	i onn i m up	For 2 <sup>nd</sup> , 4 <sup>th</sup> , 6 <sup>th</sup> Semester		
		Midterm / Internal(For 1 <sup>st</sup> , 3 <sup>rd</sup> , 5 <sup>th</sup> Semester)	October 3 <sup>rd</sup> /4 <sup>th</sup> Week	
		Midterm / Internal (For 2 <sup>nd</sup> , 4 <sup>th</sup> , 6 <sup>th</sup> Semester)	April 2 <sup>1</sup>	<sup>nd</sup> / 3 <sup>rd</sup> Week
4	Examination	End term / Semester Exam (For 1 <sup>st</sup> , 3 <sup>rd</sup> , 5 <sup>th</sup> Semester)	De	cember
		End term / Semester Exam (For 2 <sup>nd</sup> , 4 <sup>th</sup> , 6 <sup>th</sup> Semester)	June	

Principal 17

Anchal College, Padampur

# **ANNEXURE-II**

# **Analysis of the Feedback**

- 1) Guardians / parents of Boy's Hostel and Girl's Hostel were made aware of anti-ragging rules framed by UGC and were asked to fill up the undertaking through online. In view of increasing demands for hostel accommodation especially for women students, the guardians proposed for completion of second women's hostel.
- 2) The student apprised the college authority regarding shortage of text books in the light of new syllabus under CBCS.
- 3) Alumni expressed their concern for overall development of the Alma mater.

# **ANNEXURE-III**

# **Best Practice – I**

### 4) Title of the Practice

Student counselling and help desk choosing Elective, AECC, SEC subjects under CBCS pattern.

#### 5) Goal

To acquaint the students with scope and opportunities of different subjects under CBCS.

#### 6) The context

Confusion of students regarding CBCS pattern. Help desk was operated during the admission process to help the students make proper choices.

#### 7) The Practice

In view of students' interest and career opportunities guidance was provided throughout the admission process under SAMS.

#### 8) Evidence of success

Students' performance and achievement.

# **ANNEXURE-IV**

# **Best Practice – II**

### 1) Title of the Practice

Smooth and fair conduct of Examination.

#### 2) Goal

To make the examination system transparent and accountable.

### 3) The context

Examination is an important parameter of quality education.

### 4) The Practice

The college maintained high ethical standards in the entire system of examinations with the sincere efforts of the superintendent, deputy superintendent, internal squad members, invigilators and other officials associated with the conduct of various University and college examinations. CCTV cameras were installed in all the examination halls to ensure transparency.

### 5) Evidence of success

All the external visitors to the college exam centre expressed satisfaction over the fair conduct of examination which the college can boast of. Moreover not a single case of malpractice was detected during the year either by the internal squad or the observers. No case of indiscipline or dislocation of any kind was found.